

Jubilee Children's Centre Nursery

Jubilee Childrens Centre, Lightowler Road, Halifax, HX1 5NB



Inspection date	6 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. Children's natural curiosity and exploratory instincts are very well fostered, and their surroundings supply captivating and absorbing challenges.
- Well-qualified staff make regular, accurate assessments of what children know and can do, and activities are carefully planned. These focus precisely on children's interests, and rapidly build their skills and knowledge.
- Disabled children and those with special educational needs benefit from excellent support at the nursery. Outstanding partnerships with outside professionals are embedded in practice. This helps ensure children receive the support they need in a timely manner. Staff efforts are rewarded by children's excellent progress and sense of security.
- Children's behaviour is exemplary. They treat each other with respect and share resources especially well. Staff model positive behaviour very effectively.
- Partnerships with parents are extremely good. Parents are very well informed about their children's progress. Wide ranging and innovative methods are successfully used to engage them in their children's learning. Parents say they are delighted with the quality of education. They speak about the great warmth and care the staff show for their children.
- Inspiring leaders reflect constantly on practice and are very successful at driving improvements forward. They set extremely high standards and children receive exemplary care and outstanding learning opportunities. Rigorous, ongoing training ensures that staff's knowledge is kept up to date and individual professional development benefits children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent links with local schools, to further support children with the eventual move on to school.

Inspection activities

- The inspector viewed the areas where childcare takes place, including the toys, equipment and resources children use, and observed interaction between the staff and children.
- The inspector observed activities in the two playrooms and outdoor areas, and undertook a joint observation with the manager.
- The inspector checked the evidence of the suitability and qualifications of staff, and of the nursery's self-evaluation and improvement plans.
- The inspector sampled a range of documentation, including written policies, and discussed assessment, planning and safeguarding procedures.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector held discussions with the manager and deputy manager.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff team place children at the centre of their practice and are extremely proactive in ensuring that their needs are given the utmost priority. Arrangements for safeguarding are effective. Staff confidently explain their child protection responsibilities. All the required documentation that promotes the safe and efficient management of the nursery is meticulously maintained. Detailed risk assessments and welfare audits by the manager contribute significantly to children's safety. Staff, parents and children are constantly involved in the in depth self-evaluation of the nursery. This helps ensure that actions for improvement are extremely well targeted and always highly ambitious. Monitoring of children's progress is extremely thorough. The manager pays a high level of attention to checking the achievements of each individual child and also the progress of different groups of children.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. Staff use their superb knowledge of each child to provide rich, varied and imaginative activities that inspire and motivate them to learn. Children's starting points are agreed with parents at the beginning of their placement. Staff continually observe and assess children's abilities, using the information to enhance all aspects of children learning. Children's language and communication are supported extremely well. Staff skilfully ask questions that encourage children to solve problems for themselves. Staff celebrate the different languages used by children and encourage them to use their home language alongside English. Children are inspired to learn in this vibrant and busy environment. They explore different natural resources and textures. They create their own imaginative areas using twigs and sticks from the outdoor environment. Staff enhance this by providing magnifiers and engage children in discussion about plants and insects, as children excitedly retell previous experiences in great detail. The outdoor environment is exceptionally well used to provide many opportunities for children to explore, experiment and develop their physical skills.

Personal development, behaviour and welfare are outstanding

Children arrive enthusiastically, ready to play and learn. They are exceptionally content and happy as they enjoy the secure attachments they have formed with their key persons and the other staff. Children quickly become independent in their self-care, communicate with confidence and have very good social skills. The nursery makes superb use of the knowledge and skills of parents to help children understand about diversity and the wider world. Transition within the nursery and settling-in procedures are exemplary. Staff discuss they would like to further develop the already excellent links with all the schools that the children move on to.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, disabled children and those with special educational needs make rapid progress from their starting points. Children are extremely well prepared for their eventual move on to school.

Setting details

Unique reference number	EY486589
Local authority	Calderdale
Inspection number	1005787
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	49
Number of children on roll	100
Name of provider	Halifax Opportunities Trust
Date of previous inspection	Not applicable
Telephone number	01422 362120

Jubilee Children's Centre Nursery was registered in 2015. The provision employs 20 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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